



Porters Grange Primary School Music Development Plan

Our Vision and Intent

At Porters Grange Primary School, music is an integral part of the culture of the school. We aim for children to develop a life-long love of music through the use of musical experiences to engage and inspire. At the heart of the music curriculum are creativity, curiosity, perseverance, and excitement which in turn lead to children developing their self-confidence, self-esteem and collaborative skills. Musical opportunities allow the children to explore their emotions to support their mental health as well as following a progressive sequence of learning which fosters an understanding of music.

What do we include in our provision at Porters Grange Primary School and Nursery?	Current Provision	Aims for the Future
In the classroom	<ul style="list-style-type: none"> - Children in our Nursery are introduced to nursery rhymes and songs to support routines. - Reception children have music equipment as part of their daily provision and enjoy music activities delivered by their teachers as well as visits from the music specialists in preparation for KS1. - Every other half term, each KS1 and KS2 class takes part in a fifty-minute music lesson weekly taught by music specialists. - Instrument lessons – children in the lower school (Years 3 and 4) learn how to play the recorder; children in the upper school (Years 5 and 6) learn how to play the ukulele and keyboard. - Tuned and untuned percussion are used regularly to support learning rhythm notation. - Lessons are planned to support a broad and balanced curriculum and are strongly linked to the Model Music Curriculum. - Aurora Music Curriculum is used in KS1 classrooms to help children explore music. - Adapted for all children to participate through adult support and resource adaptation. - Vocal technique is developed through all years; children understand posture, how to sing safely and how to communicate with an audience. - Children explore music technology through the use of Chrome Lab, Garageband and Audacity in order to compose their own music. 	<p>Further develop the use of instruments in the classroom.</p> <p>Children to begin to apply greater musical fluency in KS2 in order to support more composition opportunities.</p>
Beyond the classroom (Co-curricular)	<ul style="list-style-type: none"> - KS1 and KS2 music assemblies (15 minutes) are held weekly. - Composer of the Month shared in music assemblies. - Choir (KS2) - Music Makers Club (KS1) - Peripatetic lessons – guitar, piano, drums. 	<p>Various music genres to be shared in classrooms/on the playground.</p> <p>Group instrument lessons to be considered as a peripatetic option.</p>
Enrichment (experiences)	<ul style="list-style-type: none"> - Free Workshops provided through Music Hub (Song Writing and Billy’s Band) - Performers visiting the school e.g. Jeff Rich. - Attending local theatres for performances. - Singing in a church at Christmas time. - SEND Music day – collaborative project with schools from Portico Trust. 	<p>Develop a good working relationship with the new Greater Essex Music Hub.</p>
Performance Opportunities	<ul style="list-style-type: none"> - Performances to parents in each year group: Nursery, Reception, Y1 and Y2 at Christmas. Y5 and Y6 at Christmas, Y3 and Y4 in the Spring Term, Y6 end of year production. - Christmas Carol Service at All saints Church - Infant Music Festival and South East Essex Music Association Junior Festival. - Community Outreach – visits to local care home. 	<p>Continue to seek opportunities and relationships for further community outreach and performances.</p>